

Informed and Involved Citizen: By the End of Grade 4

Sharon students will model digital citizenship by:

- Safely navigating appropriate websites
- Taking responsibility for your own work and cite sources in order to give credit to other people's ideas and information
- Developing strategies to address inappropriate behavior and cyberbullying online and in the classroom
- Being respectful of self, others and care for school property and environment by using appropriate language and images in online and school communities
- Limiting personal information shared on the Internet and keeping passwords or logins private

Sharon students will be civically and globally aware by:

- Being responsible by making good choices, and understanding the consequences of how choices affects others
- Respecting and appreciating different cultures and differences of others that make up the school community
- Learning about one's own family, community, state, country and world
- Understanding the role of government and its impact on local and state communities

Sharon students will be financially literate by:

- Learning the value of money
- Learning how to use and save money in the real world

Sharon students will be environmentally literate by:

- Understanding how their actions can either help or hurt the earth

Sharon students will be informationally literate by:

- Using reliable resources and attempting to gather a variety of types of sources
- Writing down information in their own words and determining what information is considered important and necessary
- Knowing the difference between fact and opinion
- Using information to plan and produce a final product

Informed and Involved Citizen: By the End of Grade 8

PRMS students will model digital citizenship by:

- Safely navigate appropriate websites
- Strategizing how to handle inappropriate online talk
- Maintaining a positive relationship with my peers in both physical and and digital spaces
- Standing up to all forms of bullying in both physical and and digital spaces

PRMS students will be civically and globally aware by:

- Staying informed about the events occurring locally, statewide, nationally and globally.
- Learning about how the government works and what is good citizenship, using this knowledge and skills to make their community a better place.
- Respecting and appreciating the different cultures that make up the school and global community.

PRMS students will be financially literate by:

- Learning the value of money, how to use and save money, and how to make smart choices with money
- Learning about the role of the economy in our society

PRMS students will be environmentally literate by:

- Understanding that their action can either help or hurt the Earth and be willing to find ways to make the environment “greener and cleaner”

PRMS students will be informationally literate by:

- Recognizing that there are different ways to get information and that information can be found in many places
- Creating questions and develop a thesis statement, knowing that the question and/or thesis can change as new information is discovered
- Choosing and using reliable sources, becoming more competent at finding and using information from a variety of resources
- Knowing the difference between primary and secondary sources
- Citing sources in order to give credit to other people’s ideas and information.

Informed and Involved Citizen: By the End of Grade 12

RHS students will model digital citizenship by:

- Safely navigating appropriate websites
- Developing strategies to address inappropriate behavior and cyberbullying online and in the classroom

- Being respectful of self, others, and care for school property and environment by using appropriate language and images in online and school communities
- Limiting personal information shared on the Internet and keeping passwords or logins private

RHS students will demonstrate civic and global awareness by:

- Participating effectively in civic life through knowing how to stay informed and understanding governmental processes
- Exercising the rights and obligations of citizenship at local, state, national, and global levels
- Grasping the local and global implications of civic decisions
- Understanding other nations and cultures, including the use of non-English languages

RHS students will show understanding of financial literacy by:

- Knowing how to make appropriate personal economic choices, including higher education costs
- Understanding the role of the economy in society
- Using entrepreneurial skills to enhance workplace productivity and career options

RHS students will demonstrate environmental literacy by:

- Demonstrating knowledge of the environment and the circumstances and conditions affecting it, particularly as relates to air, climate, land, food, energy, water and ecosystems
- Demonstrating knowledge and understanding of society's impact on the natural world (e.g., population growth, population development, resource consumption rate, etc.)
- Investigating and analyzing environmental issues and make accurate conclusions about effective solutions
- Taking individual and collective action towards addressing environmental challenges

RHS students will show informational literacy by:

- Formulate questions based on information needs
- Constructing and implementing effectively designed search strategies
- Distinguishing fact from fiction/opinion as well as a primary and secondary sources
- Applying a fundamental understanding of the ethical/legal issues surrounding the access and use of information