

Dear Robbinsville Community,

Thank you in advance for your flexibility and support as we navigate this unprecedented school closure. Our district has planned remote learning experiences to ensure students have continued exposure to our curriculum. Currently, we are planning for remote learning from **March 16th-April 3rd**. This email, though lengthy, has a lot of important information so we encourage you to read it in its entirety.

Kindergarten-5th Grade Learners

In K-5, we have developed instructional materials that last for 15 instructional days. In this communication I am sharing the first 10 days. **We will post the final five days (for the week of March 30th-April 3rd) as we assess the progress of our learners.** It should be noted that we planned for 1/2 days of instruction. These materials tie directly to the standards and students should be able to do the majority of the assignments on their own. That being said, we ask that when possible, you offer support by providing a quiet learning environment and contact teachers if you have questions/concerns. A sample schedule can be found [here](#). In the document titled sample schedule for K-5, you will find a visual schedule for each grade level which links to each content area's learning materials. Please do not have your child work ahead!

For those who do not have access, we sent ten days of lessons home with students; the third week of lessons will be mailed before March 30th. In this email blast, we will be attaching each grade's initial learning packet. **We will also be posting these packets on our district, Pond Road Middle School, and Sharon Elementary School websites by Monday morning.** As mentioned above, we will post the final five days of lessons at a later date.

Families may print the packet so that students can write on it or if you do not have a printer, students can "show what they know" on a separate piece of notebook paper. **We are not requiring that you print the packets and do not advise printing all at once.** Teachers will communicate directions to assist with daily schedules, timing, and chunking of materials.

We are aware that we are sharing a lot of lessons/materials. **Each day, the classroom teacher will help you navigate through the schedule and assignments via email communication.** They will also be reaching out to parents/guardians to check-in and ensure students feel supported. They will host "office hours" and provide guidance as well as ensure any questions about the learning packets are answered. When you can, please respond to their queries so that we can answer any questions and ensure that your child is completing the assignments (which will count as attendance). More information will be forthcoming about how to call your children "out" of school if they are ill.

In addition to developing a daily learning schedule, it is important to identify an at-home learning space. A dedicated learning space for remote learning should ideally be located in a shared area of your home such as at the kitchen table, a large kitchen counter, or a desk in a living room or family room. When your student's learning space is separate from their bedroom and distanced from the television, it sets the expectation and tone that the space is for work and not play. Additionally, a learning space in a shared area allows parents and guardians to readily support and monitor learning.

6th-12th Grade Learners

For grades 6-12, we are asking that students participate in online learning platforms such as Google Classroom. Secondary staff are aware of our district expectations and will be providing learning experiences that utilize both online resources and our standard curriculum materials. Starting Monday, teachers will post assignments for their courses and have office hours to answer questions. PRMS teachers will be planning for daily 1/2 hour blocks and RHS teachers will be planning for 1 hour blocks (for each A/B Day). Teachers will individually be communicating their office hours and assignments through the online platforms.

In addition to developing a daily learning schedule, it is important to identify an at-home learning space. A dedicated learning space for remote learning should ideally be located in a shared area of your home such as at the kitchen table, a large kitchen counter, or a desk in a living room or family room. When your student's learning space is separate from their bedroom and distanced from the television, it sets the expectation and tone that the space is for work and not play. Additionally, a learning space in a shared area allows parents and guardians to readily support and monitor learning.

Additional Expectations for 6-12 Remote Learning:

- Check your district Gmail (rvilleschools.org) account. Robbinsville students need to check their District Gmail account every day! Teachers will be communicating with their students via Gmail and Google Classroom.
- The username/email address is “##lastnameinitial@rvilleschools.org” (example: 22decka@rvilleschools.org where your last name and first initial are all lower case).
- Each student was assigned a unique password. This password can be found on Genesis Portal on the Summary page under the student picture. Both the Student and Guardian will have access to this information. Please contact Annette Deck (deck@robbinsville.k12.nj.us) for help.
- Develop a schedule. School is in session, just remotely. Sample schedules can be found [here](#).
- Ensure your student has a device. Do your children have a device and access to the internet? If not, please contact Annette Deck ASAP at deck@robbinsville.k12.nj.us or 609-632-0910 ext. 4024.

Department of Student Services

For those who have learners who utilize these services, Rajneet Goomer, our Director of Student Services, has sent home a letter addressing how programming will continue. Please reach out to your child's case manager if you have any questions or concerns.

Counseling Department

School Counselors will be available via email to support students and parents/guardians throughout the period of remote learning. Other communication tools that could be utilized are: Zoom, Google Classroom, and/or phone calls as necessary.

Thank you in advance for your support and flexibility as we work to ensure that student learning is minimally interrupted. Dr. Foster will be communicating in the coming days with any updates and further information. We are so thankful for our Robbinsville community and want everyone to stay healthy and safe! We are #rvilleproud.

Sincerely,

Kimberly Tew, Ed.D.

Assistant Superintendent of Curriculum and Instruction

[Kindergarten Remote Learning Materials](#)

[1st Grade Remote Learning Materials](#)

[2nd Grade Remote Learning Materials](#)

[3rd Grade Remote Learning Materials](#)

[4th Grade Remote Learning Materials](#)

[5th Grade Remote Learning Materials](#)

[Sample Student Schedules for PreK-5 and 6-12](#)