

Emotional Intelligence: By the End of Grade 4

Sharon students will practice empathy by:

- Listening to and grasping the views of others
- Internalizing the experiences of others
- Imagining how they would react in situations others face
- Understanding how their behavior makes others feel
- Adjusting their behavior depending on the feelings of others

Sharon students will demonstrate integrity and ethical behavior by:

- Being hard and dependable workers
- Taking responsibility to help and defend others
- Citing sources, doing their own work, and playing fairly
- Educating themselves regarding the ethical standards of their school and their communities
- Being critical thinkers with regard to ethical standards and dilemmas and taking action for causes they believe in

Sharon students will show kindness by:

- Showing compassion by understanding the problems of other people and demonstrating willingness to provide assistance
- Recognizing and managing destructive and negative emotions
- Seeking out needs in their communities and generously volunteering time and effort
- Forming healthy relationships, and being good friends

Sharon students will show self-awareness and a willingness to change:

- Taking responsibility for their personal and professional growth
- Listening patiently to constructive criticism and using feedback to improve skills
- Having the humility to be open to continued learning and growth
- Recognizing the importance of being a lifelong learner
- Being aware and managing individual strengths and weaknesses

Sharon students will practice self-care by:

- Avoiding dangerous behaviors
- Practicing basic safety behaviors and physical and mental health practices
- Avoiding unhealthy relationships
- Being motivated to succeed and financially responsible
- Being careful managers of their professional and digital shadows

Emotional Intelligence: By the End of Grade 8

PRMS students will practice empathy by:

- Listening to and grasping the views of others
- Internalizing the experiences of others
- Imagining how they would react in situations others face
- Understanding how their behavior makes others feel
- Adjusting their behavior depending on the feelings of others

PRMS students will demonstrate integrity and ethical behavior by:

- Being hard and dependable workers
- Taking responsibility to help and defend others
- Citing sources, doing their own work, and playing fairly
- Educating themselves regarding the ethical standards of their school, their community, their country, and countries around the world while practicing cultural relativism
- Being critical thinkers with regard to ethical standards and dilemmas and taking action for causes they believe in

PRMS students will show kindness by:

- Showing compassion by understanding the problems of other people and demonstrating willingness to provide assistance
- Recognizing and managing destructive and negative emotions
- Seeking out needs in their communities and generously volunteering time and effort
- Forming healthy relationships, and being good friends

PRMS students will show self-awareness and a willingness to change:

- Taking responsibility for their personal and professional growth
- Listening patiently to constructive criticism and using feedback to improve skills
- Having the humility to be open to continued learning and growth
- Recognizing the importance of being a lifelong learner
- Being aware and managing individual strengths and weaknesses

PRMS students will practice self-care by:

- Avoiding dangerous behaviors
- Practicing basic safety behaviors and physical and mental health practices
- Avoiding unhealthy relationships
- Being motivated to succeed and financially responsible
- Being careful managers of their professional and digital shadows

Emotional Intelligence: By the End of Grade 12

RHS students will practice empathy by:

- Listening to and grasping the views of others
- Internalizing the experiences of others
- Imagining how they would react in situations others face
- Understanding how their behavior makes others feel
- Adjusting their behavior depending on the feelings of others

RHS students will demonstrate integrity and ethical behavior by:

- Being hard and dependable workers
- Taking responsibility to help and defend others
- Citing sources, doing their own work, and playing fairly
- Educating themselves regarding the ethical standards of their school, their community, of their country and countries around the world while practicing cultural relativism
- Being critical thinkers with regard to ethical standards and dilemmas and taking action for causes they believe in

RHS students will show kindness by:

- Showing compassion by understanding the problems of other people and demonstrating willingness to provide assistance
- Recognizing and managing destructive and negative emotions
- Seeking out needs in their communities and generously volunteering time and effort
- Forming healthy relationships, and being good friends

RHS students will show self-awareness and a willingness to change:

- Taking responsibility for their personal and professional growth
- Listening patiently to constructive criticism and using feedback to improve skills
- Having the humility to be open to continued learning and growth
- Recognizing the importance of being a lifelong learner
- Being aware and managing individual strengths and weaknesses

RHS students will practice self-care by:

- Avoiding dangerous behaviors
- Practicing basic safety behaviors and physical and mental health practices
- Avoiding unhealthy relationships
- Being motivated to succeed and financially responsible
- Being careful managers of their professional and digital shadows