

**Unit 1 Pre-Colonial – Early Colonial History (1763)**

- Readings
  - Faragher: Chapters 1-5
- Overview: This unit will bring us from the controversy of who inhabited the Western Hemisphere first up until the Seven Years' War. We will focus on the existing cultures pre-contact, the influence of European (and later African) contact, as well the development of the American colonies. Special emphasis will be put on civilizations and cultures pre-contact, the impact of contact, early economies and slavery, the establishment of the American colonies, the concepts of colonialism and mercantilism, and the various cultures of early "Americans."

**Unit 2 Independence and Revolution (1783)**

- Readings
  - Faragher: 6-7
- Overview: This unit will begin with covering the Seven Years' War, especially from a colonial perspective. We will also cover the move toward independence and then the American Revolution. Special emphasis will be placed upon diplomatic issues ranging from gaining American Indian allies in 1763 to gaining European allies as the Revolution was going on, American political institutions (the Sons of Liberty and others), and problems during the Revolution (economic, domestic support, and diplomatic). Finally, we will focus on how the Americans, with help, were able to defeat the British.
  - **Essay topic:** Some historians have argued that the British victory over the French in North America inevitably led to the American Revolution a few years later. Support, modify, or refute this contention using specific evidence.
  - **Email / share your essay by August 4th**

**Directions**

- **All readings and notes (yes...take your own notes)**
- **Essay**
  - **Your essay is to be 3-4 pages and length**
  - **Must contain research and a properly done MLA works cited page (2-3 references) and in text citations**
  - **All research must be from credible sources**
  - **Print sources or .edu sources only!**

**Test: there will be a multiple choice test on chapters 1-7 on the first full day of class!**

**Required Summer Reading on the back!**

### Required Summer Reading

- (1) All of you are required to read Harriet Beecher Stowe's Uncle Tom's Cabin
  - o You are to read the book in its entirety (including introductions and epilogues if provided)
  - o You are to make substantial notes in the margins as you read – therefore you cannot do this with an e-book. The book must be purchased as “new.”
    - Your notes can be anything – underlining and commenting on main / important points, summaries, character bios, emphasizing and commenting on importance, questions, connections to what you know, reminders, etc. The notes are *you* relating to the text – there should be a lot! Each page should be marked in some way (multiple times).
  - o Extra copies of the books have been ordered for the Barnes and Noble in Hamilton Marketplace (cheaper prices are available online BUT make sure the books is “new”)
  
- (2) You are also to complete a dialectical journal for the book
  - A dialectical journal is set up in the following manner: (Acceptable quotes can be obtained from either characters or the author). You need to have at least 50 quotations from Stowe's book. Your explanation should be long and detailed enough to get your point across.
    - o **Your quotes must be in order by page number (earliest appearing to latest)**
  - Uncle Tom's Cabin (book and journal) DUE August 11
    - o **Email / share your journal by August 1**
    - o **Submit your book to our main office by August 11 (make sure your name is in it)**

Quotation	Page	Why is the quote interesting / important?

**ALL work is independent!**

**ALL work is typed (except for margin notes)**

I will have access to my email over the summer and will try my best to get back to any questions in a timely manner.